



**Research,  
independence  
and impact**

40 years  
**GRADE**  
Group for the Analysis of Development

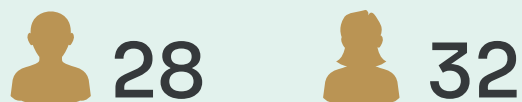
## SINCE 1980

### COMMITTED TO THE DEVELOPMENT OF THE GLOBAL SOUTH

The Group for the Analysis of Development (GRADE) is a Peruvian research and training private, non-profit, non-partisan centre. Our mission is to carry out applied research, in order to encourage and uplift the debate, design, implementation and assessment of public policies, in areas relevant to the development of Peru and other countries in the Global South.

For more than forty years, our work has effectively linked research to the formulation and application of development policies, staying always true to our institutional foundations: plurality, rigour, ethics, excellence and academic independence.

### OUR ACADEMIC COMMUNITY



# OUR TEAM

WE ARE NOW MORE THAN 100 GRADE STAFFERS

Our senior and associated researchers:



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# WE CARRY OUT APPLIED RESEARCH

We produce critical and independent analysis, contributing to a better understanding of the issues faced by Peru and the Global South. Our research is organised into three large categories: **Social Inclusion, Economic Opportunities and Environmental Sustainability and Climate Change.**

In these three groups, our work is divided into ten areas:



Education and Learning



Ethnicity, Gender, Citizenship and Rights



Health and Nutrition



Natural Resources, Extractive Industries and Social Conflicts



Rural Development and Agriculture



State Reform and Public Institutions



Employment, Productivity and Innovation



Research Methodologies and Policies and Plans Assessment



Poverty and Equity



Urban Planning and Sustainable Cities

## WE PROVIDE ACADEMIC AND TECHNICAL SUPPORT

We offer our technical and academic expertise, through interdisciplinary, research-based projects, to aid decision-making in private and international cooperation institutions.

Through our new Projects and Professional Development Unit (UPDP), we have expanded our capacities regarding identifying, procuring and executing research and consultancy projects related to the research areas at GRADE.



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## WE BOOST DECISION-MAKING CAPACITIES

Since 1980, GRADE has carried out pedagogical work, training generations of young researchers as well as taking part in seminars, training workshops and courses. At present, the UPDP is in charge of providing training in GRADE's research areas to a wide audience.

Dozens of public servants, NGO staffers and workers from the private sector have studied in our classrooms and taken part in practical, high-level training experiences, based on our core values:

- ✓ An academically rigorous syllabus
- ✓ Good pedagogical practices (constant monitoring and assessment)
- ✓ High planning and execution standards
- ✓ High learning assessment standards



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# GRADE THROUGHOUT HISTORY

Our most prominent projects, networks and alliances in our forty-year history

- **1980**  
Claudio Herzka, Hélan Jaworski and Francisco Sagasti sign the act of incorporation for GRADE.  
  
The valuable support we have received throughout the years from Canada's International Development Research Centre (IDRC) begins. The agreement for the development of the Engineering Firms and Technological Development project is signed.
- **1984**  
We implement the Studies and Research Programme on Options and Strategies for Long-Term Development in Peru. We receive funding from IDRC, USAID, the Foundation for the Development of the Public Sector, the Ford Foundation and the Tinker Foundation.
- **1989**  
We assume a promoting and coordinating role in the creation of the Economic Research Committee (today, the Economic and Social Research Committee), with support from IDRC and the Canadian Agency for International Development.  
  
We carry out the Plan for Stabilisation and Growth in Peru, together with the Brookings Institution. We receive funding from BID, the World Bank, the Swiss Foundation for Technical Cooperation, the Friedrich Ebert Foundation and CONFIEP.
- **1993**  
We take part in the General Diagnostic of Peruvian Education, the preparatory phase for the Plan for Quality Improvement in Peruvian Education.
- **1994**  
Our researchers begin their participation as associates in the Permanent Agricultural Research Seminar (SEPIA).  
  
We carry out the Participatory Democracy project (DEMPAR), together with USAID. The project lasts four years.
- **1996**  
We provide technical counsel for the constitution of the Educational Quality Measuring Department in the Ministry of Education (MINEDU).
- **1998**  
We coordinate the Task Group for the Standards and Assessment in the Promotion of Educational Reform Plan for Latin America and the Caribbean (GTEE-PREAL) during more than a decade. PREAL was part of the Inter-American Roundtable.
- **2001**  
We coordinate the Niños del Milenio (Young Lives) study, in alliance with the Nutritional Research Institute. The study is carried out in Peru, Ethiopia, India and Vietnam. The main funding source comes from the Foreign, Commonwealth & Development Office (FCDO).
- **2003**  
We carry out the Research for a Better Education project, a precursor to the SIEP.
- **2007**  
We lead the Latin American office for the Network of Economic Policies and Poverty (PEP).
- **2010**  
We are selected to take part in the IDRC Think Tank Initiative project. We are beneficiaries for eight years.  
  
We join the Evidence and Lessons from Latin America (ELLA) network.  
  
We also join the Latin American Initiative for Public Policies Research (ILAIPP).
- **2011**  
We create the Information and Communications Unit (UNIC).
- **2013**  
We carry out the Strengthening of Education Management in Peru (FORGE). We receive funding from the Canadian Government, through its Department of Foreign Affairs, Trade and Development. The project lasts five years.
- **2014**  
We become part of the Sofia Group – Women Researchers in Social Sciences in Peru, along with CISEPA, CIUP and IEP.
- **2016**  
We organise the 17<sup>th</sup> Annual Global Development Network Conference, together with MINEDU and with the collaboration of Universidad del Pacífico.
- **2017**  
We become part of the Latin American Anti-Corruption Network (ReAL).
- **2019**  
We create the Projects and Professional Development Unit (UPDP).  
  
We are selected as operations headquarters for the Southern Voice network.
- **2021**  
We create the Innovation Laboratory Against Corruption, with support from PNUD.



# OUR IMPACT

A trajectory of

**40+** years

We have launched

**243** projects and

carried out **222**  
institutional projects in  
the last five years

**104** institutions  
have placed their trust in  
us in the last five years

**#9**  
among Peruvian  
institutions and  
economists that are  
members of Research  
Papers in Economics  
(RePEC), as consulted in  
August 2022

**130** decision-makers,  
development officers and  
representatives from NGOs and  
the private sector have taken  
our courses\*

**5374**  
citations from research  
articles in Scopus and  
**4475**  
in Web of Science, as  
consulted in December 2021

**#28** among the best  
think tanks in social policies  
in the world, according to the  
2020 Global Go To Think Tank  
Index report, by the University  
of Pennsylvania

**25** publications (books  
and documents published by  
GRADE)\*

**13** articles in  
academic journals\*

**244** mentions in  
national and international  
media\*

**9833** new social  
media followers\*  
(Instagram, Facebook,  
Twitter and LinkedIn)

**grade.org.pe** has had  
**444 025**  
visits and  
**451 231**  
downloads\*

\* Reference period: July 1, 2021 to July 31, 2022.

# BEYOND GRADE

An expression of GRADE’s wide scope is its relationship with other institutions that share its purpose of furthering development. These are the networks, alliances and projects in which we participate, and the countries that are home to their member institutions.

